



Positive Behavior Intervention & Supports

(PBIS)

PARENT INFORMATION

2017-2018

*Be Respectful *Be Responsible *Be Safe



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What is PBIS?

School-wide Positive Behavioral Interventions & Supports (PBIS) is a proactive, team-based framework for creating and sustaining safe and effective schools. Emphasis is placed on prevention of problem behavior, development of pro-social skills, and the use of data-based problem solving for addressing existing behavior concerns. School-wide PBIS increases the capacity of schools to educate all students utilizing research-based school-wide, classroom, and individualized interventions.

PBIS at Helping Hands Inc.

A term you will be hearing this year at Helping Hands School is Positive Behavioral Interventions and Support, or PBIS. PBIS is an approach in behavior management on a school-wide level, in a specific setting such as the bus, hallways, classrooms, cafeteria, lunchroom, recess, and assemblies, or with an individual student.

PBIS methods are research-based and have been proven to significantly reduce the occurrence of problem behaviors. One of the keys is to focus on prevention. It is based on the idea that when students are taught clearly defined behavioral expectations and provided with predictable responses to their behavior, both positive and corrective, 80-85% of students will meet these expectations. The 15-20% of the students not responding to universal interventions will receive additional support through group and individual treatments.

Another key element is an analysis of discipline referral data. This team-based approach to data analysis allows Helping Hand's PBIS Team to identify problem areas, brainstorm interventions, acknowledge students exhibiting positive behavior, and communicate the findings to staff, students, and parents.

The goals of PBIS are consistent with those found in other educational initiatives/laws, such as Education YES! And No Child Left Behind.

The key components of an effective school-wide PBIS system involve:

- Clearly defining and teaching a set of behavioral expectations.
- Consistently acknowledging and rewarding appropriate behavior.
- Constructively addressing problematic behavior.
- Effectively using behavioral data to assess progress/

The purpose of this staff manual is to briefly illustrate how these components will be utilized within Helping Hands PBIS system.

The ultimate goal is to increase student academic performance, decrease problem behavior, increase safety, and establish positive school climates through research-based strategies and systems.

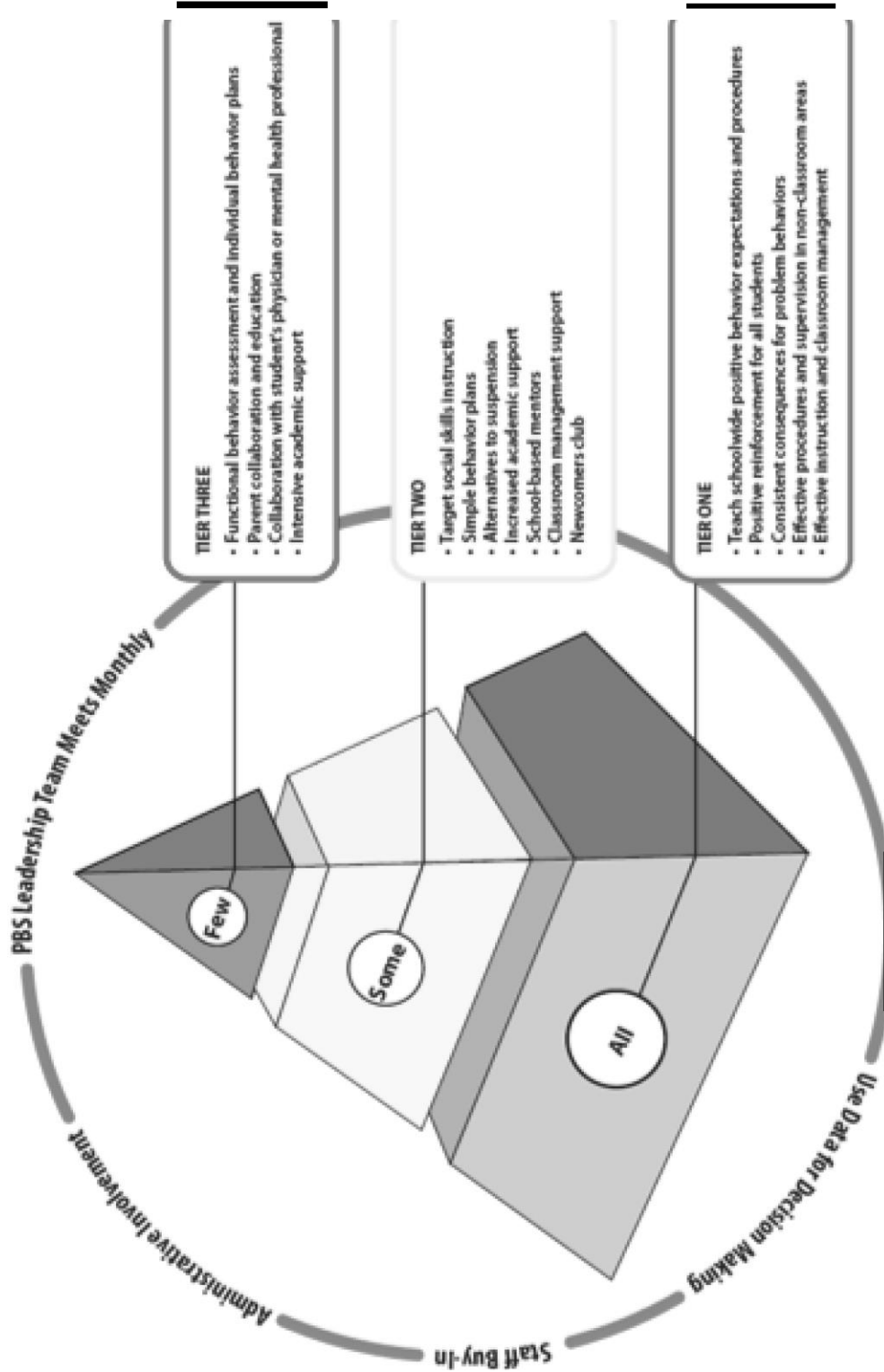
The vision of the State Board of Education is to create learning environments that prepare students to be successful in the 21st Century. The educational community must provide a system that will support students' efforts to manage their own behavior and assure academic achievement. An effective behavior support system is a proactive, positive, skill-building approach for the teaching and learning of successful student behavior. Positive behavior support systems ensure effective strategies that promote pro-social behavior and respectful learning environments. Research-based positive behavior support systems are appropriate for all students regardless of age.

The principles of Universal Education reflect the beliefs that each person deserves and needs a positive, concerned, accepting educational community that values diversity and provides a comprehensive system of individual supports from birth to adulthood. A positive behavior support policy incorporates the demonstration and teaching of positive, proactive social behaviors throughout the school environment.

A positive behavior support system is a data based effort that concentrates on adjusting the system that supports the student. Such a system is implemented by collaborative, school-based teams using person-centered planning. School-wide expectations for individual and school-wide learning and behavior problems are assessed comprehensively. Functional assessment of learning and behavior challenges are linked to an intervention that focuses on skill building. The effectiveness of the selected intervention is evaluated and reviewed, leading to data based revisions. Positive interventions that support adaptive and pro-social behavior and build on the strengths of the student lead to an improved learning environment. Students are offered a continuum of methods that help them learn and maintain appropriate behavior and discourage violations of codes of student conduct.

In keeping with this vision, it is the policy of the State Board of Education that each school district in Virginia implements a system of school-wide positive behavior support strategies.

3-Tiered Model of School-Wide Support



Helping Hands Inc.
2680 Jefferson Davis Highway
Stafford, VA 22554

September 2, 2017

Dear Parents/Guardians:

Helping Hands Inc. strives to create a safe, orderly, and stimulating learning environment for all students. In an effort to continue to improve our school climate, staff at Helping Hands have worked together to form a Positive Behavior Intervention and Support (PBIS) Plan. The focus of this plan is to create a positive school climate that fosters being respectful, responsible, and ready to learn.

The students will be learning about PBIS, our behavioral program, during their morning class meeting. The Helping Hands faculty created this program to promote the core values of RESPECT, RESPONSIBILITY, and SAFETY for all students and the entire Helping Hands community.

In addition to our class meetings, we will display posters around the building and in the classroom, and modify our environment to make it easier for children to move safely and efficiently in the building. The staff at Helping Hands will be teaching their students the positive behaviors they are expected to demonstrate at school. We will acknowledge and reward classes who consistently demonstrate these positive behaviors.

Please take some time to review with your child the positive behavior expectations described on the attached matrix. Ask your child to make sure he/she understands the expectations in different locations around the school or on the bus. Please discuss the importance of these concepts and encourage your child to be a respectful, responsible, safe Helping Hand's student!

With our continued support and involvement, there is no question that Helping Hands will continue to be a place where students can excel in a safe and stimulating environment. Research shows that when the home and school work together, student learning is more successful. We look forward to working with you as true partners in your child's education!

Positively yours,

Karen A. Edwards
Principal
Helping Hands Inc.